INNOVATIVE

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SCAPES 20

2014 International Higher Education Teaching and Learning Conference

CONFERENCE SCHEDULE

Mark your calendars for the 2015 HETL Conference in Utah at:
https://www.hetl.org/events/2015-hetl-sote-utah-conference/

SCHEDULE AT A GLANCE

Dates: **May 31 to June 02, 2014 (Saturday, Sunday, and Monday)**

Venue: All conference activities (sessions, luncheons, etc.) will be held at the Hilton Anchorage at 500 West Third Avenue, Anchorage, Alaska, USA 99501 (+1-907-272-7411). See https://www.hetl.org/events/2014-anchorage-conference/ for conference information.

<u>**SATURDAY, MAY 31, 2014, 9:30 – 7:00 P.M.**</u>
(All events to be held in the Hilton Anchorage)

Preconference HETL leadership meetings

9:30 a.m. – 10:30 a.m. HETL Executive Advisory Board Meeting (EAB members only; in Prince William Board Room – 1st Floor)

10:30 a.m. 11:00 a.m. Reception for EAB and BOD boards (in Prince William Board Room – 1st Floor)

11:00 a.m. – 12:00 p.m. HETL Board of Directors Meeting (BOD members only; in Prince William Board Room – 1st Floor)

1:00 p.m. Opening of Conference

1:00 p.m. – 7:00 p.m. Registration (pick up packet) (in Promenade – 2nd Floor)

1:00 – 2:00 p.m. Reception for all HETL Board of Directors, Executive Advisory Board Members, Research and Innovation Advisory Board members, Anthology IHETL Editorial Advisory Board members, Editorial Advisory Board members, JARHE Editorial Team, IHR Editorial Team, MCE Editorial Team, and all Review Board Members, Liaisons, Keynoters, and Conference Track Chairs & Advisory Committees. (in Prince William Board Room – 1st Floor)

2:15 – 3:45 p.m. Opening Plenary Session: Opening Remarks; Keynote Panel Discussion. (in Aleutian/Alaska Room – 2nd Floor)

4:00 – 5:30 p.m. Special Sessions: Workshops (Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Aleutian Room, Alaska Room, Denali Room)

5:30 – 7:00 p.m. Evening Reception for All (drinks and hors d'oeuvres; cash bar) (in Chart Room and Top of the World Room – 15th Floor)

SUNDAY, JUNE 1, 2014, 8:00 A.M. – 6:00 P.M.
(All events to be held at the Hilton Anchorage)

(Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Denali Room, Chart Room)

8:00 – 9:30 a.m. Session A: Panel Discussions

9:45 – 11:15 a.m. Session B: Panel Discussions

11:30 p.m. – 12:45 p.m. Served Plated Luncheon (in Aleutian/Alaska Room – 2nd Floor)

1:00 – 2:30 p.m. Session C: Panel Discussions

2:45 – 4:15 p.m. Session D: Panel Discussions

4:30 – 6:00 p.m. Session E: Panel Discussions

6:00 p.m. Dinner on Your Own

MONDAY, JUNE 2, 2014, 8:00 A.M. – 4:00 P.M.
(All events to be held at the Hilton Anchorage)

(Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Denali Room, Chart Room)

8:00 – 9:30 a.m. Session F: Panel Discussions

9:45 – 11:15 a.m. Session G: Panel Discussions

11:30 p.m. – 12:45 p.m. Served Plated Luncheon (in Aleutian/Alaska Room – 2nd Floor)

1:00 – 2:30 p.m. Session H: Panel Discussions

2:45 – 4:00 p.m. Closing Plenary Session: Concluding Remarks; Poetry and Other Readings, Award Presentations, and Special Announcements. (in Aleutian/Alaska Room – 2nd Floor)

4:00 p.m. End of Conference

Conference Support and Updates

Technology & Video Support:

Sabeeh ul Hassan, Faculty Academy

- For support, email Sabeeh at support@facultyacademy.net

Social Media Ambassador:

@Joe_Mazza, University of Pennsylvania's @MCDPEL, USA

- For conference social media support, email Joe at pennedtech@gmail.com

Conference Social Media Lounge: (Promenade)

- Follow HETL at @HETLportal

- Official Twitter hashtag to share your conference learning: **#HETL14**

- Add your information to **#HETL14** Digital Directory at http://ow.ly/uZy0C

- Not yet on Twitter? Use twubs.com/hetl14

DETAILED SCHEDULE

SATURDAY, MAY 31, 2014, 1:00 – 7:00 P.M.

Preconference HETL leadership meetings

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10:30 a.m. 11:00 a.m. Reception for EAB members and BOD members. (in Prince William Board Room – 1st Floor)

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1:00 p.m. Opening of Conference

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2:15 – 3:45 p.m. Opening Plenary Session: Opening Remarks; Keynote Panel Discussion. (in Aleutian/Alaska Room – 2nd Floor)

- John P. Anchan (University of Winnipeg, Canada), Welcome and Opening Remarks.
- Patrick Blessinger (HETL Association), Introduction of Keynote Panel.
- Keynote Panel Discussion: Nancy Hensel (New American Colleges and Universities Association), Craig Mahoney (University of the West of Scotland, UK), Robbie Melton (Tennessee Board of Regents, USA), Rene Parmar (St. John's University, USA), Colin Potts (Georgia Institute of Technology, USA), and Lorraine Stefani (University of Auckland, New Zealand).
- Barbara Cozza (St. John's University, USA), Summary of Panel Discussion and Key Points.
- Patrick Blessinger, HETL Year in Review for 2013.

4:00 – 5:30 p.m. Special Sessions: Concurrent Workshops. (Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Aleutian Room, Alaska Room, Denali Room).

The rooms for the workshops will *not* have computers/projectors but you may provide handouts if you like; each session can accommodate up to about 40 people (presenters and audience);

>
> Workshop 1: (in Dillingham Room – 2nd Floor)
- Rebecca E. Burnett (Georgia Institute of Technology, USA) "25 Free Ways to Increase Usability of Documents and Avoid Making Your Organization Look Bad"

>
> Workshop 2: (in Katmai Room – 2nd Floor)
- Loretta Howard (Canadian Memorial Chiropractic College, Canada) and Eleanor Pierre (EJP Communications, Brock University, Canada) "Creating a Learning-Scape to Explore Digital, Social, and Mobile Media in Higher Education Today"

>
> Workshop 3: (in King Salmon Room – 2nd Floor)
- Micaela L. Seals and Harriet Watkins (University of Texas at Arlington, USA) "Bridging the Digital Divide: Engaging Online Students"

>
> Workshop 4: (in Iliamna Room – 2nd Floor)
- Linda B. Nilson (Clemson University, USA) "The Mind Has a Mind of Its Own: Teaching to How It Works"

>
> Workshop 5: (in Aleutian Room – 2nd Floor)
- Sylvia Read (Utah State University, USA) and Michele Eodice (University of Oklahoma, USA) "A Model for Supporting Dissertation Writers"

>
> Workshop 6: (in Alaska Room – 2nd Floor)
- John J. Doherty and Walter Nolan (Northern Arizona University, USA) "Blended Learning is Active Learning"

>
> Workshop 7: (in Denali Room – 2nd Floor)
- Richard C. Martin (University of Winnipeg Collegiate, Canada) "Enhancing Capacity for Student Involvement in Social Justice Projects Through the Use of Social Media"

> 5:30 – 7:00 p.m. Evening Reception for All (drinks and hors d'oeuvres) (in Chart Room and Top of the World Room – 15th Floor)

SUNDAY, JUNE 1, 2014, 8:00 A.M. – 6:00 P.M.

Note: every panel (A1, A2, etc.) will consist of four to six presenters, each giving a 10-15 minute oral presentation of their topic; the rooms will *not* have computers/projectors but you may provide handouts if you like; each session can accommodate up to about 40 people (presenters and audience); each panel discussion will last 90 minutes using the following format:

Part I: 60 minutes; each panel member gives a 10–15 minute oral presentation
Part II: 30 minutes, questions and dialogue with audience; panel members respond to questions
The timekeeper will keep track of time to make sure the session starts on time, ends on time, and that every panel member has an opportunity to present. The panel chair facilitates the smooth flow of presentations and facilitates the Q & A between audience and panel.

Session A: 8:00 – 9:30 a.m. Concurrent Roundtable Panel Discussions (Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Denali Room, Chart Room)

A1: Positive Use of Facebook for College Students (in Dillingham Room – 2nd Floor)

> Timekeeper: Linda Nilson
> Panel Chair: Julie Willems

- Kisha N Daniels (North Carolina Central University, USA) "Facebook: It's Not Just For Pictures Anymore"
- Chantal Mülders (Rotterdam Business School, Rotterdam University of Applied Sciences, The Netherlands) "Maximizing the Facebook Potential to Support Students during Their Internships"
- W. Mick Charney (Kansas State University, USA) "Looking For Mr. Wright . . . And Finding Him on Facebook"
- Julie Willems (Monash University, Australia) and Debra Bateman (Deakin University, Australia) "Forays in Facebook: A Four-Quadrant Analysis of Knowledge Sharing in Higher Education 2.0"

A2: Enhancing Student Motivation through Social Media (in Katmai Room – 2nd Floor)

> Timekeeper: Andy Frazee
> Panel Chair: Jason Ware

- Chuck Calahan and Jason Ware (Purdue University, USA) "Social Media Tools in Service-Learning"
- Esther Ventura-Medina (Monash University, Melbourne, Australia) "Social Media in Engineering Education – an Australian case study"

A3: Social Media's Role in College Education (in King Salmon Room – 2nd Floor)

> Timekeeper: John Anchan
> Panel Chair: Joe Mazza

- Jen Botzojorns, Martha Richmond & Joe Mazza (University of Pennsylvania, USA) "Learning across Platforms and Landscapes: Using Social Media as a Tool to Explore the Finnish Educational System"

A4: Digital Technology Aided Learning (in Iliamna Room – 2nd Floor)

> Timekeeper: Mandla Makhanya

Panel Chair: Said Jardaneh
- Said Jardaneh and Susan Jardaneh (University of Central Florida, USA) "Teaching Interdisciplinary Problem-Solving Through Digital Technology"
- Nancy Moreau (Northampton Community College, USA) "3D in Today's College Classroom"
- Maria El-Chami and Medwenna Buckland (Australian Catholic University, Australian) "Embedding and Enhancing: Information Literacy and the First-Year Student Experience at ACU"
- Abbi Nangawe (College Of Business Education, Tanzania) "Adoption of Internet Based Assessment in Higher Learning Institutions"

A5: e-Learning and Online Communities to Engage Students and Teachers (in Denali Room – 2nd Floor)

Timekeeper: Arshad Ahmad
Panel Chair: David Sinfield
- David Sinfield (Auckland University of Technology, New Zealand) "Beyond The Classroom: An Investigation into Elearning to Create a Blended Elearning Environment"
- Phillip Simon (Quinnipiac University, USA) "Effective Online Teaching – Fundamentals or Fancy Technologies?"
- Jim Frank and Brian Snee (Manhattanville College, USA) "eCapstone: ePortfolio Capstone Course in a Digital Media Production Degree Program"

A6: Developing Online Collaborative Communities (in Chart Room – *15th Floor*)

Timekeeper: Ashley Hasty
Panel Chair: Teri Balser
- Suzanne Hayes (Empire State College, USA) "Developing Online Collaborative Projects to Promote 21st Century Skills: Designing for Shared Epistemic Agency"
- Laurell Malone (North Carolina Central University, USA) "Transitioning to Online Course Delivery Where Quality Matters"
- Teri Balser (University of Florida, USA) "Bricks and Mortar in a Digital Age: Understanding the Impacts of New Learning Environments on Public Perceptions of Higher Education"

Session B: 9:45 – 11:15 a.m. Concurrent Roundtable Panel Discussions (Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Denali Room, Chart Room)

B1: Mobile Learning (in Dillingham Room – 2nd Floor)

Timekeeper: Ruth Sacks
Panel Chair: Melody Bowdon

- Jörg Waltje (UAEU, Al Ain, UAE) "Embracing Mobile Technology - The UAE iPad Project"
- Jacalyn E. Bryan and Elana Karshmer (Saint Leo University, USA) "SCVNGR: An App for Mobile Learning and Instruction"
- Melody Bowdon, Michael Aldarondo-Jeffries, and Anna Turner (University of Central Florida, USA) "The iPad Experiment: Student and Faculty Use of Mobile Technologies"

B2: Mobile Devices for Effective Learning (in Katmai Room – 2nd Floor)

>   Timekeeper: Suzanne Gough
>   Panel Chair: Rhiannon Williams

- Robbie K. Melton (Tennessee Board of Regents, USA) and Nicole M. Kendall (Tennessee State University, USA) "Quality Standards for Educational Mobile Devices & Apps"
- Rhiannon Williams and Amy Lee (University of Minnesota, USA) "Engaging Technologies? First-Year Students' Perceptions of a Pilot College Tablet Initiative"
- Faiz-ul-Hasan and Intzar Hussain Butt (University of Education, Lahore, Pakistan) "Readiness of Pakistani University Teachers and Students for mLearning: Survey results from a Public University"

B3: Transforming Traditional Classrooms through Online Technologies (in King Salmon Room – 2nd Floor)

>   Timekeeper: Cheryl Amundsen
>   Panel Chair: David Goldschmidt

- David Goldschmidt and Mukkai Krishnamoorthy (Rensselaer Polytechnic Institute, USA) "Blowing the Doors off The Traditional Classroom via Class2Go and Grapefruit"
- Patricia Black (Keele University, UK) "Online Course Induction: Using Online Technology to Engage Postgraduate Learners"
- Jason A. Ware (Purdue University, USA) "Using an e-Pub to Make Teaching Reflections and Practices Public"

B4: Online Courses and Learning Community Development (in Iliamna Room – 2nd Floor)

>   Timekeeper: John Anchan
>   Panel Chair: Mark Morton

- Yukiko Inoue-Smith (University of Guam, Guam) "Designing an Online Introductory Research Methods Course: A Case Study"
- Mark Morton (University of Waterloo, Canada) "Smart(phone) Pedagogy"
- Melda N. Yildiz (Kean University, USA) "Promoting Global Literacies through Innovative Technologies in Teacher Education: A Heutagogical Approach"

B5: Social Media Learning Environments (in Denali Room – 2nd Floor)

Timekeeper: Zarina M. Charlesworth
Panel Chair: Brian Boston

- Brian Boston, Susan Pennestri, and Lucas Regner (Georgetown University, USA) "Student Producers: Using Social Media Functions In Lecture Capture Software To Create Remixable Learning Content"
- Beate Baltes (Walden University, USA) "Social Media in Virtual Communities of Practice"

B6: Developing and Designing Games for Learning – *Lessons Learnt* (in Chart Room – *15th Floor*)

Timekeeper: Susi Peacock
Panel Chair: Martin Mulder

- Leigh Wood (Macquarie University, Australia) "Lessons Learned from Designing and Developing games and Simulations for a Business Program"
- Omid Noroozi and Martin Mulder (Wageningen University and Research Centre, The Netherlands) "Educational Game, Technology, Higher Education, Teaching and Learning"
- Kevin J. Graziano (Nevada State College, USA) "SCVNGR and SMART: Using Alternate Reality Gaming and Interactive White Boards in an Online Environment"
- Alex Moseley (University of Leicester, UK) "A Playful Problem: Online Core Skills Games for the Humanities"

Luncheon: 11:30 a.m. – 12:45 p.m. Served Plated Lunch – Salad, chicken, starch side item, dessert (chef's choice), water and iced tea. (in Aleutian/Alaska Room – 2nd Floor)

Session C: 1:00 – 2:30 p.m. Concurrent Roundtable Panel Discussions (Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Denali Room, Chart Room)

C1: Technology Assisting Education across Boundaries (in Dillingham Room – 2nd Floor)

Timekeeper: Lucas Regner
Panel Chair: Angelito Calma

- Bill Strond (Oakton Community College, USA) "Teaching Biology with Technology – a Nonlinear Journey"
- Anne Jones (University of Alaska Southeast, USA) "Alaska Teachers' Innovation with Technology: A Case Study about Teacher Inquiry"
- Brent DeLanoy (Hartwick College, USA) "Geocaching the Memoir: Mapping Technology and the Writing Process"
- Maureen Andrade (Utah Valley University, USA) "Innovations in Teaching and Learning by Distance: Developing English Language Proficiency"

- Angelito Calma (The University of Melbourne, Australia) "We Live In Your World': Helping Lecturers and Tutors Be 'Cool' and 'In-Touch' With Students"

C2: Transforming Classrooms and Education through iPads (in Katmai Room – 2nd Floor)

    Timekeeper: Jenifer Van Deusen
    Panel Chair: Carrie Moore

- Carrie Moore and Vicki Stieha (Boise State University, USA) "Students' Guided Inquiry towards Information Literacy: Librarians and iPads in The Classroom"
- Kriya Dunlap (University of Alaska Fairbanks, USA) "Biomembranes Transformation: Instructor Led to iPad Based Student Led"
- Jeffrey Beer (Manchester University, USA) "Integrating the iPad into Higher Education"

C3: Massive Online Open Courses Transforming Education (in King Salmon Room – 2nd Floor)

    Timekeeper: Kerry Dickson
    Panel Chair: Rebecca E. Burnett

- Rebecca E. Burnett, Karen J. Head, and Andy Frazee (Georgia Institute of Technology, USA) "Redefining Class: How MOOCs are Changing the Ecology of Universities"
- Joost Groot Kormelink (TU Delft, The Netherlands) "From On-Campus to Online and Open Education: Case Study TU Delft"

C4: The Role of Wikis, Blogs, and Social Media in Transforming Education (in Iliamna Room – 2nd Floor)

    Timekeeper: Susi Peacock
    Panel Chair: Michael Sutton

- Tangi Steen (University of South Australia, Adelaide, Australia) "Twiki'd: Framing The Use of Wikis in Higher Education Teaching and Learning"
- Michael Sutton (Westminster College, USA) "Successful Experiential Learning: Blogs and Wikis for Personal Knowledge Management, Knowledge Mobilization, and Entrepreneurship Courses"
- Eunice Friesen (University of Manitoba, Canada) "Team Blogging: A Learning Space for Metacognitive Activities and Team Reflections"
- Zarina M. Charlesworth and Natalie Sarrasin (HES-SO University of Applied Sciences & Arts, Switzerland) "Course Design and Delivery For The 21st Century: The Integration Of Social Media In Higher Education"

C5: Variety of Learning-Scapes (in Denali Room – 2nd Floor)

    Timekeeper: Deborah West
    Panel Chair: Janet S. Arndt

- Janet S. Arndt (Gordon College, USA) and Mary Ellen McGuire-Schwartz (Rhode Island College, USA) "An Ecological Learning-Scape: Universally Designed Lessons Meet the Needs of All Students"
- Ashley Hasty (Indiana University, USA) "A Classroom without Borders: Teaching in a Mosaic of Learning Environments"
- Gayle Morris (AUT University, Auckland, NZ) "Full-Bodied Learning-Scapes: Bringing the Body Back In"
- Dawn Joseph and Peter Hubber (Deakin University, Australia) "Australian Pre-Service Secondary Teacher Education Courses: Challenges and Dilemmas"

C6: Social Networking (in Chart Room – *15th Floor*)

Timekeeper: Barbara R. Ridener
Panel Chair: Ernestina Giudici
- Nathan G. Webb (Belmont University, USA) "Managing Your "Privacy Settings" With Students: A Comparison of Instructor Self-Disclosure through Social Networking Sites To Non-Mediated Self-Disclosure"
- Tammy L. Donaway (Salisbury University, USA) "The Role of Facebook in Peer Mentoring Relationships of First Generation College Students"
- Ernestina Giudici, Sivia Dessì, Angela Dettori, and Claudia Melis (University of Cagliari, Italy) "Teacher's Awareness on the Need to Adopt Social Media as Teaching Tools to Help Students to Became "Sustainable Managers""

Session D: 2:45 – 4:15 p.m. Concurrent Roundtable Panel Discussions (Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Denali Room, Chart Room)

D1: Blending Digital Flavor with Higher Education (in Dillingham Room – 2nd Floor)

Timekeeper: Valerie J. Bristor
Panel Chair: Geoff Archer
- Geoff Archer and Jo Axe(Royal Roads University, Canada) "Enter the Green Screen: The Chroma Key to Successful Low Budget Educational Video Production"
- Vicki Stieha and R. Eric Landrum (Boise State University, USA) "Technology's Affordances: Innovative Approaches for Large and Small Group Inquiry Strategies"

D2: Professional Development in Higher Education (in Katmai Room – 2nd Floor)

Timekeeper: Chan Du
Panel Chair: Roberta Sullivan
- Jo Trelfa (University of St Mark & St John, UK) "A Learning-Scape for Reflective Practice and Professional Identity Formation"

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- Roberta (Robin) Sullivan (SUNY - University at Buffalo, USA), Beth Pilawski (SUNY - Finger Lakes Community College, USA), Shufang Shi (SUNY - Cortland, USA), Nathan Whitley-Grassi (SUNY - Empire State College, USA), "Tools of Engagement Project (TOEP): On-demand Discovery Learning Professional Development"
- Helena Kantanen (University of Eastern Finland, Finland) "Seeds, Sprouts, Weeds and Blooms of Innovation – Learning in Professional Virtual Communities"
- Patricia Baia (Albany College of Pharmacy and Health Sciences, USA) "Self-Regulated Teaching: How Are Faculty Practicing Lifelong Learning?"
- Albert Sangrà (Universitat Oberta de Catalunya, Spain) "Learning Ecologies as Framework for Informal Teacher's Professional Development"
- Barrie Todhunter (University of Southern Queensland, Australia) "How to Use Digital Group Assessment (DGA) To Address Issues of Authenticity and Integrity in Graduate Coursework Programs by Distance Education"

D3: Transforming the Learning Scape through Technology (in King Salmon Room – 2nd Floor)

Timekeeper: Martin Mulder
Panel Chair: Marjolein B.M. Zweekhorst

- June Kaminski (Kwantlen Polytechnic University, British Columbia, Canada) "Cultivating a Dynamic, Nurturing E-Scape for Learning: A Forest Food Garden Analogy"
- Frederic Fovet (McGill University, Canada) "Innovative and Accessible? E-Learning and UD: Examining Commonalities"
- Brian Webster (Edinburgh Napier University, Scotland, UK) "Traversing Digital Learning Landscapes: An Institutional and Faculty Case Study"
- Marjolein B.M. Zweekhorst and Jeroen Maas (VU University, The Netherlands) "Participation in Large Scale Lecturers: The Use of Interactive Technology"

D4: Technology Engagements and Institutional Transformation (in Iliamna Room – 2nd Floor)

Timekeeper: Liz Falconer
Panel Chair: Deborah West

- Nick Klomp (University of Canberra, Australia) "Transforming a University"
- Darryl E. Jones (The College of New Rochelle, USA) "Integration of Smartboard Technology into the Adult Learner Classroom"
- Jenifer Van Deusen (University of New England College of Osteopathic Medicine, USA) "We Have the Technology: Using Electronic Tools to Assess an Integrated Curriculum"

- Deborah West and Samantha Thompson (Charles Darwin University, Australia) "Don't Tell Me the Facts: From Increasing Knowledge to Increasing Ways of Knowing"

D5: Getting Higher Education Students Ready for Globalization (in Denali Room – 2nd Floor)

Timekeeper: Aimee deNoyelles
Panel Chair: Karin Schmidlin

- Doug Sparkes, Karin Schmidlin, and Emma Reesor (University of Waterloo, Canada) "The Virtual Incubation Program (VIP): Empowering Virtual Entrepreneurship Education"
- Jane Dunphy (MIT, USA) and Susan Barone (Vanderbilt University, USA) "Internationalization of Higher Education: A Learning-scape defined by English as a Lingua Franca"
- Mandla Makhanya (University of South Africa, South Africa) "UNISA'S Social Justice Success and Resulting Threats to Institutional Pedigree: Modernisation of Assessment and Feedback Practices to Combat Challenges Associated With Massification at an Open Distance Learning (ODL) Institute"

D6: Resource Sharing through Social and Online Learning-Scapes (in Chart Room – *15th Floor*)

Timekeeper: Barbara R. Ridener
Panel Chair: Karen Head

- Carina van Rooyen (University of Johannesburg, South Arica) and Ingrid Marais (University of South Africa, South Africa) "Belonging, Power, and 'Fear': #ujhtl as a Social Learning Space"
- Karen Head, Steven Girardot, and Cari Lovins (Georgia Institute of Technology, USA) "Transforming Partnerships through Shared Technical Resources"

Session E: 4:30 – 6:00 p.m. Concurrent Roundtable Panel Discussions (Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Denali Room, Chart Room)

E1: Social Media in Education for a Boundless Education Scape (in Dillingham Room – 2nd Floor)

Timekeeper: Zarina M. Charlesworth
Panel Chair: Mary McAleer Balkun

- Sarah Frick and Jeanette Renaudineau (University of Alaska Anchorage, USA) "When "Liking" Isn't Enough: Social Networking in a Learning Community"
- Anna E. Hiller (Idaho State University, USA) "Abstract: Pin This Class: Social Pinning as Critical Practice in the Classroom Community"

- Mary McAleer Balkun and Mary E. Zedeck (Seton Hall University, USA) "Visualizing American Literature with Pinterest"

E2: Diverse Learning Environments for Teachers and Students (in Katmai Room – 2nd Floor)

Timekeeper: Nathan G. Webb
Panel Chair: Cheryl Amundsen

- Ruth Sesco (Columbus State Community College/Ohio State University, USA) "Creating Effective Internationally Shared Learning Environments"
- Nancy Hensel (New American Colleges & Universities, USA) "Your Student is My Student: A Consortium Approach to Student Learning"
- Cheryl Amundsen (Simon Fraser University, Canada) "Linking Teaching and Learning Development Grant Projects with Faculty and Student Learning"
- Murali Krishnamurthi (Northern Illinois University, USA) "Measuring Digital Professional Development Using Web and Social Media Analytics"
- Victoria Handford (Ontario College of Teachers / Thompson Rivers University, Canada) "Accreditation of Native Language Programs, Case Study"
- Lincoln D. Johnson (State of California, USA) "Developing Indicators of Globalization at Colleges and Universities: Measuring and Assessing Global Impact and Engagement in Higher Education"

E3: New Horizons in Digital Media in Higher Education (in King Salmon Room – 2nd Floor)

Timekeeper: Christian Rogers
Panel Chair: Johannes C Cronje

- Thomas Staub (IES Abroad EU Center, Freiburg, Germany) "Smart Devices for a Smart Classroom? - How Study Abroad Faculty Responds to the Mobile Revolution"
- Johannes C Cronje (Cape Peninsula University of Technology, South Africa) "Learning and Instructional Design 3.0"
- Ian Willis (University of Liverpool, UK) and Lee Graham (University of Alaska, Juneau, USA) "Multimedia Usage Online: Student Perceptions, Organising Framework and Readily Adaptable Good Practice"

E4: Digital and Social Media Aid – Practices and Long-Term Benefits (in Iliamna Room – 2nd Floor)

Timekeeper: Suzanne Gough
Panel Chair: Patrick R. Lowenthal

- Patrick R. Lowenthal (Boise State University, USA) "Students Perceptions of What Matters Most When It Comes to Establishing Social Presence Online"

- Karen Druffel (Framingham State University, USA), Cathleen McCarron (Middlesex Community College, USA), Bridgett Perry-Galvin (Framingham State University, USA), Sarah Quast (Middlesex Community College, USA) "Shipwrecked or Surfing? How Students Use Social Media and MOOCss as Course Supplements"

E5: Learning-Scapes Variants in the Virtual (Online) World (in Denali Room – 2nd Floor)

Timekeeper: Aimee deNoyelles
Panel Chair: Tulay Girard

- Tulay Girard, Mark M. Lennon, and Kristina M. Snyder (Pennsylvania State University, Altoona, PA, USA) "Enhancing Student Learning With a Social Media Community Development Project in Higher Education"
- Cathy Gunn (The University of Auckland, New Zealand) "The Agency of Online Assessment in Higher Education"
- Mari Carmen Gil Ortega and Liz Falconer (University of the West of England, UK) "Learning Spaces in Virtual Worlds: Bringing out Distance Students Home"

E6: The Changing Dynamics of Learning-Scapes (in Chart Room – *15th Floor*)

Timekeeper: Valerie J. Bristor
Panel Chair: Ruth Sacks

- Ruth Sacks (University of Westminster, UK) and Jan Myers (University of Gloucestershire, UK) "Higher Education in the Open: Widening Access or Homogenizing Learning Opportunities?"
- Elna van Heerden (Trident University International, USA) and Mihaela Tanasescu (Ashford University, USA) "Achieving High-Quality Student Engagement in Online Discussion Forums"
- Jill Ferguson (Independent Consultant, USA) "Assessment in Creative Disciplines: Quantifying and Qualifying the Aesthetic"

6:00 p.m. Dinner on Your Own

MONDAY, JUNE 2, 2014, 8:00 A.M. – 4:00 P.M.

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Part I: 60 minutes; each panel member gives a 10–15 minute oral presentation
Part II: 30 minutes, questions and dialogue with audience; panel members respond to questions
The timekeeper will keep track of time to make sure the session starts on time, ends on time, and that every panel member has an opportunity to present. The panel chair facilitates the smooth flow of presentations and facilitates the Q & A between audience and panel.

Session F: 8:00 – 9:30 a.m. Concurrent Roundtable Panel Discussions (Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Denali Room, Chart Room)

F1: Building Communities in Higher Education (in Dillingham Room – 2nd Floor)

Timekeeper: Jeffrey L. Pellegrino
Panel Chair: Suzanne Gough

- Suzanne Gough (Manchester Metropolitan University, UK) "Spreading the Word: Developing and Repurposing Resources to Create Sustainable Simulation Learning-Scapes"
- Chan Du (University of Massachusetts Dartmouth, USA) "The Impact of Building Community on Student Performance and Satisfactory"
- Kimberley Garth-James, Brina Hollis, and Renee Courey (Columbia Southern University, USA) "Connecting Global Learners using eLearning and the Community of Inquiry Model."
- Phil Gomm and Tony Reeves (University for the Creative Arts, Rochester, UK) "La Creation Du Monde - When a Community of Practice Collaborates"

F2: Faculty Development through Technology (in Katmai Room – 2nd Floor)

Timekeeper: Ashley Hasty
Panel Chair: Irene Yukhananov

- Susi Peacock (Queen Margaret University, UK) "A Conceptual Interrogation of the Potential of the Community of Inquiry Framework to Inform Faculty Implementation of Communication Technologies in an Intensely Rich Digital Learning Environment"
- Julie Lirot (Brown University, USA) "Canvas and Faculty Development"
- Ayona Silva-Fletcher (The Royal Veterinary College, University of London, UK) "The Challenges of Faculty Development by Distance Learning"
- Irene Yukhananov, Paula Dinneen, and Gene Shwalb (University of Massachusetts, USA) "Go-Anywhere, Learn-Anywhere Strategies to Train Faculty"
- Theresa Pettit and Kimberly Kenyon (Cornell University, USA) "A Faculty Institute for Diversity: Why, What and How"

F3: Social Media and Mobile Oriented Learning Strategies (in King Salmon Room – 2nd Floor)

Timekeeper: Thomas Staub
Panel Chair: Claire Hamshire

- Robert Quigley (University of Texas at Austin, USA) "The Social and Mobile Frontier"
- Claire Hamshire, Deborah O'Connor, Hannah Crumbleholme, and Christopher Wibberley (Manchester Metropolitan University, UK) "'It Allowed Me to Engage More and Contribute To Discussions' - Supporting Learning and Teaching Using Ipads"
- Paul Cashian (Coventry University, UK) "Reflections on the Implementation of an M-Learning Strategy across a Multi-Disciplinary Faculty"

F4: Doing Things the "E for Electronic" Way (in Iliamna Room – 2nd Floor)

Timekeeper: Jenifer Van Deusen
Panel Chair: Ryan Seilhamer
- Ryan M. Zayac and Amber L. Paulk (University of North Alabama, USA) "The Effects of Presentation Modality on Academic Performance: Vodcasts, Podcasts, & Traditional Approaches to Instruction"
- Ryan Seilhamer and Aimee deNoyelles (University of Central Florida, USA) "Utilizing Digital Media to Facilitate Professional Development of Mobile and eTextbook Technologies"

F5: Getting Your Students Ready for the e-World (in Denali Room – 2nd Floor)

Timekeeper: Ruth Sacks
Panel Chair: Sarah S. List
- Sarah S. List and Colleen Smith (University of South Australia, Australia) "Communities of Practice: How Can They Be Structured and Utilised To Create a Sense of Community with Time-Poor Students"
- Sharon Kumm (University of Kansas, USA) "Information Literacy for Lifelong Learning"
- Melissa Birkett (Northern Arizona University, USA) "Personal Interest Portfolios: Student Engagement, Individualized Learning, Alternative Assessment and Information Literacy"

Session G: 9:45 – 11:15 a.m. Concurrent Roundtable Panel Discussions (Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Denali Room, Chart Room)

G1: Academic Misconduct and Ethics (in Dillingham Room – 2nd Floor)

Timekeeper: Linda Nilson
Panel Chair: Melissa Hunsicker-Walburn
- Melissa Hunsicker-Walburn and Angela A. Walters (Fort Hays State University, USA) "Exploring Faculty and Students' Perceptions of Perceived Opportunity to Commit Academic Misconduct Using Technology"

- Noor Syamilah Zakaria (Universiti Putra Malaysia, Malaysia) "Counseling Ethics Education Experience: An Interpretive Case Study of the First Year Master's Level Counseling Students"
- Teresa Fishman and Aaron Monson, (International Center for Academic Integrity at Clemson University, USA) "Original Writing in the Age of "Like and Share"

G2: Training and Collaboration Programs using the Virtual Scape (in Katmai Room – 2nd Floor)

Timekeeper: Agata Stachowicz-Stanusch
Panel Chair: Kathleen Bortolin

- Kathleen Bortolin and Michael Paskevicius (Vancouver Island University, Canada) "Reflections on Using a Blended Format to Design a New Faculty Scholars Program"
- Barbara R. Ridener and Valerie J. Bristor (Florida Atlantic University, USA) "Transformation of Geometry Knowledge and Instruction: Collaborating for Success"
- Lawrence C. Ragan (Penn State University, USA) "COIL: Building a Culture of Research, Development and Leadership in Online Innovation"

G3: Innovative Learning Models to enhance experience in Higher Education (in King Salmon Room – 2nd Floor)

Timekeeper: Elna Van Heerden
Panel Chair: Madara Mason

- Madara Mason (University of Alaska Fairbanks, USA) and Sarah Frick (University of Alaska Anchorage, USA) "What's Fun Got to Do With It?: The Digital Playground at University Of Alaska"
- Elisabeth Sherwin (University of Arkansas at Little Rock, USA) "What Are We Not Teaching? Confronting the Challenges of Online Education"
- Jerry Schnepp (Bowling Green State University, USA) and Christian Rogers (Indiana University-Purdue University Indianapolis, USA) "Giving Hints on a Test Isn't Cheating?!!"

G4: Learning Communities & Learning-Scapes (in Iliamna Room – 2nd Floor)

Timekeeper: Arshad Ahmad
Panel Chair: Brian Udermann

- Pierre Pepin (Art Institute of Fort Lauderdale Florida, USA) "Learning through Problem Solving Facilitates the Teaching of Art through Interactive Multimedia Development for Global Learning Communities"
- Brian Udermann (University of Wisconsin-La Crosse, USA) "Twelve Strategies to Promote Online Growth While Ensuring Quality"
- Penny Renwick (Manchester Metropolitan University, UK) "MMU Futures: Creating New Ways of Being and Learning to Equip Our Graduates for An 'Unknown Future'"

- Jeffrey L. Pellegrino (`Kent State University, USA) "Expanding the "Learning-Scape" Through Linked Courses"

G5: Novel Approaches to Student Retention (in Denali Room – 2nd Floor)

Timekeeper: Laurell Malone
Panel Chair: Kerry Ann Dickson
- Kerry Ann Dickson (Victoria University, Melbourne, Australia) and Bruce Warren Stephens (Monash University, Melbourne, Australia) "Improving Progression Rates for Disadvantaged Students by Providing Feedback on Attendance"
- Peter Van Petegem (University of Antwerp, Belgium) "Profiling Approaches to Teaching In Higher Education: A Cluster-Analytic Approach"
- Gail Hopkins (University of Nottingham, UK) "What Do HE Students Want In First Year Tutorials?"

Luncheon: 11:30 a.m. – 12:45 p.m. Served Plated Lunch – Salad, chicken, starch side item, dessert (chef's choice), water and iced tea. (in Aleutian/Alaska Room – 2nd Floor)

Session H: 1:00 p.m. – 2:30 p.m. Concurrent Roundtable Panel Discussions (Sessions in Dillingham Room, Katmai Room, King Salmon Room, Iliamna Room, Denali Room, Chart Room)

H1: Flipping the Classroom (in Dillingham Room – 2nd Floor)

Timekeeper: Esther Ventura-Medina
Panel Chair: Ryan Hedstrom
- Ryan Hedstrom (Manchester University, USA) "I'm Flipping Out! One Professor's Experience with Changing the College Classroom Environment"
- Erin Saitta and Melody Bowdon (University of Central Florida, USA) "Flipping Out: Experiences and Insights into Flipping the College Classroom"
- Sue McMillen (SUNY Buffalo State, USA) "Building Understanding through Student Response Systems"

H2: Improving Standards of Education through ICT (in Katmai Room – 2nd Floor)

Timekeeper: Robert Quigley
Panel Chair: Leigh Wood
- Leigh Wood (Macquarie University, Autralia) "Program Approach to Adaptation and Adoption of Online Learning Designs"
- Mary V. Mawn and Ken Charuk (SUNY Empire State College, USA) "Teaching and Learning Authentic Science Online"
- Paul Wabike (University of Groningen, The Netherlands) "Towards Working Partnerships for Development in Higher Education in Africa"

H3: Developing Competence Amongst Students (in King Salmon Room – 2nd Floor)

Timekeeper: Craig Mahoney
Panel Chair: Mika J. Kortelainen

- Stan van Ginkel and Martin Mulder (Wageningen University, The Netherlands) "Towards A Set of Design Principles for Developing Oral Presentation Competence in Higher Education"
- Mika J. Kortelainen, Tarja Laakkonen, and Janika Kyttä (Laurea University of Applied Sciences, Finland) "Greater responsibility – Greater results"

H4: Success Strategies for Promoting Learning (in Iliamna Room – 2nd Floor)

Timekeeper: Jan Myers
Panel Chair: Derek Briton

- Derek Briton and Cindy Ives (Athabasca University, Alberta, Canada) "An Exploration of and Case for the Full Integration of New Learning and Teaching Metaphors"
- David Giles (Flinders University, Australia) "Appreciatively Building Higher Educator's Relational Sensibilities"
- John M. Carfora and Eric Strauss (Loyola Marymount University, Los Angeles, USA) "Continuing the Conversation: Navigating Between Teaching, Learning and Inquiry in Higher Education"
- Sean Sturm and Stephen Turner (University of Auckland, New Zealand) "A Polyversity of the South Pacific"

Closing Plenary Session: 2:45 – 4:00 p.m. (in Aleutian/Alaska Room – 2nd Floor)

2:45 – 4:00 p.m. Concluding Remarks, Poetry and Other Readings, Award Presentations, and Special Announcements.

- John P. Anchan (University of Winnipeg, Canada): Concluding Remarks.
- Paula Donson (University of Alaska System) and Chas St. George (University of Alaska System): "Shaping Alaska's Future: A Strategic Direction Initiative"
- Karen Head (Georgia Tech), Andy Frazee (Georgia Tech), Gunhild Jensen (Language Learning Academy), and Patrick Blessinger (HETL Association): Poetry and Other Readings
- John Anchan, John Carfora, and Patrick Blessinger: Award Presentations
- Patrick Blessinger: Special Announcements and Close of Conference

End of Conference: 4:00 p.m.

INNOVATIVE LEARNING-SCAPES
e-Scapes, play-Scapes, & more